

Sign language class

This is an in-person event

Date April 16, 2024

Time 11:00 am to 12:00 pm

Location Second floor teen room

Event type: [Lifelong learning](#)

Registration is closed [Back to all events](#)

Event overview

April 16, 2024

11:00 am to 12:00 pm

Interested in learning sign language? Join us for this 8-week class led by Salsi'miya Janine Gonzales. Gonzales has a hearing impairment and is an experienced teacher of Canadian Sign Language. You'll learn fingerspelling, greetings, everyday words and common phrases.

Registration is required. Due to the nature of the class, you must commit to attending all eight sessions (March 5, 12, 19, 26; April 2, 9, 16, 23). The class is intended for adults.

Questions? Contact info@nvcl.ca or [604-998-3450](tel:604-998-3450).

Registration is closed

[Calendar](#)

[Share](#)

Next Events

Open space

[Teen open space](#)

Tuesday, May 21, 2024, 3:00 pm to 6:00 pm

[Go to event](#)

Children

[Study stars](#)

Tuesday, May 21, 2024, 3:30 pm to 4:30 pm

[Go to event](#)

Immigrants and newcomers

[Citizenship test preparation workshop](#)

Tuesday, May 21, 2024, 5:00 pm to 6:30 pm

[Go to event](#)

Cultural discovery

[Intro to Shahnameh in Farsi ?????? ?? ?? ????????](#)

Tuesday, May 21, 2024, 6:30 pm to 8:30 pm

[Go to event](#)

Open door community hub

[Wednesday open door community hub](#)

Wednesday, May 22, 2024, 9:00 am to 12:00 pm

[Go to event](#)

Children

[Toddler storytime](#)

Wednesday, May 22, 2024, 10:00 am to 10:30 am

[Go to event](#)

Collaboratory

[Wednesday device clinic](#)

Wednesday, May 22, 2024, 10:00 am to 11:00 am

[Go to event](#)

Book clubs

[Persian Book Club ?????? ?????????? ??????](#)

Wednesday, May 22, 2024, 10:00 am to 12:00 pm

[Go to event](#)

Storytime

[Storytime in Farsi ??? ? ?????? ?????? ???? ??????? ?? ??????](#)

Wednesday, May 22, 2024, 11:00 am to 11:30 am

[Go to event](#)

Open space

[Teen open space](#)

Wednesday, May 22, 2024, 3:00 pm to 6:00 pm

[Go to event](#)

[EXPLORE FULL CALENDAR](#)